## $\mathcal{T H E} \mathcal{N O U N}$

$\mathcal{N}$ oun : A noun is the word that refers to a person, place, animal, bird, village, thing, object, substance, state, county or abstract ide a or feeling.

- A noun can tellyou who? Or what?
- A noun names a person, people, place, thing or ide a.
- Noun gives the names of concrete or abstract things in our lives.
- Some times it states the quality or action.
$\mathcal{A}$ noun can function as a subject or object of a verb and can be modified by an adjective.
- It can be function as complement, appositive.

There are several different types of nouns exist.

## Classification-1:

$\mathcal{N}$ ouns are two types: They are (i) Concrete noun (ii) Abstract noun
(i) Concrete noun: Concrete nouns are the names things which can recognizable through the sense of organs. We can see, fiear, taste, smell or touch the items.

| Ex: table | chair | room | bottle | dog | gold |
| :--- | :--- | :--- | :--- | :--- | :--- |
| girl | boy | paper | rock | Kitchen | notebook |

(ii) Abstract noun: Abstract nouns are the ideas, feelings, events and qualities. We can't see, hear, taste, smell or touch the items.

| Ex: fear freedom love | hinternet | trust | happiness |
| :--- | :--- | :--- | :--- | :--- | :--- |
| courage hope | honesty policy | sadness beauty |  |

Classific ation-2:
$\mathcal{N}$ ouns are five types: They are (i) Common noun
(ii) Proper noun
(iii) Mate rial noun
(iv) Collective noun
(v) Compound noun
(i) Common noun: Most of the nouns are generally in this form. It is the common name of similar things.
Ex: boy, girl, teacher, doctor, patient, cow, book
(ii) Proper noun: The names of particular person, animalor thing. Generally we use capitalletter for the first letter in proper noun.
Ex: Ramu, Jofn, Hyderabad, Vijayawada, Nepal, Mother Teresa
(iii) Material noun: The names of some materials like metals, furniture, ... are called mate rial nouns.
Ex: milk, steel, iron, gold, wood
(iv) Collective noun: The names of group of things or people as a unit. Collective noun means it is a collection of some people or things.
Ex: group, mob, class, assembly, family, flock, audience, bunch
(v) Compound noun: It is the combination of two or more nouns. Generally the combination of any two nouns.
Ex: school boy, college student, paper boy, glass door, iron box

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## Classification-3:

$\mathcal{N}$ ouns are five types:They are (i) Countable noun
(ii) Uncountable noun
(i) Countable noun: It have a singular and a pluralform. In plural, the se nouns can be used with a number and they can be counted.
Ex: chair, fouse, Goy, friend, cine ma,........

* These nouns work with the expressions such as "a few, few, many, some, every, these and the number of".
Ex: a fewpens
a fewcomputers

| many bottles | every table |
| :--- | :--- |
| some spoons | eachcup |
| every stick | a fewshoes |
| many flowers | the number of tables |

* We should never say much pens or much computers.
(ii) Uncountable noun: These nouns can not be counted. It can only be used in singular. They can't be counted. They usually express a group or a type

| Ex: money | bread | water | coffee | honesty |
| :--- | :--- | :--- | :--- | :--- |
| ice | Oxygen | Englisf | traffic | sugar |
| rice | flour | sunshine | sunlight |  |

* These are generally can not be pluralized.
* These can work Goth with and with out articles(a, an, the).

Ex: Sugar is sweet.
The sun shine is beautiful.
I drink milk.
$\mathcal{H e}$ eats rice.
The wood is burning.
We watch Cricket together.

* These can work with expressions such as "some, any, enough, this, that and much".
Ex: We ate some rice and milk.
She does not speakmuch English.
That water is very cold.
Do you see traffic on the road.
* These can not work with expressions such as "these, those, every, each, either or ne ither".

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\underline{\text { Singulars }-\mathcal{P l u r a l s}}
$$

- Nouns can be singular or plural.
- The pluralform of a noun is usually formed by adding 's'at the end of the noun.
- But this is not always the case.
- There are some exceptions to the rule.
- And some plurals are irregular.


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* Most nouns form the plurals by adding ". $s$ ".

| Ex: Goat | - | Goats | house | - | houses |
| :---: | :---: | :---: | :---: | :---: | :---: |
| cat | - | cats | river | - | rivers |
| dog | - | dogs | ant | - | ants |
| Ganana | - | Gananas | bicycle | - | bicycles |
| daughter | - | daughters | egg | - | eggs |
| flower | - | flowers | King | - | Kings |
| queen | - | queens | teacher | - | teachers |
| school | - | schools | college | - | colleges |
| Codge | - | Codges | tiger | - | tigers |
| crow | - | crows | vase | - | vases |
| well | - | wells | magazine | - | magazines |
| lock | $\cdot$ | locks | picture | - | pictures |

* $\mathcal{A}$ noun ending in " $o$, oo" makes the plural by adding ". $s$ ".

| Ex: photo | - | photos | radio | - | radios |
| :---: | :---: | :---: | :---: | :---: | :---: |
| soto | - | solos | piano | - | pianos |
| studio | - | studios | video | - | vide os |
| zoo | - | zoos | stereo | - | stereos |
| zero | - | zeros | Gamboo |  | Gamboos |

* $\mathcal{A}$ noun ending in " $s, x, z, c h$, sh" makes the plural by adding ". es".

| Ex: 6us | - | Gusses | 6ox | - | 6oxes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| quartz | - | quartzes | bench | - | benches |
| wish | - | wishes | pitch | - | pitches |
| address | - | addresses | batch |  | Gatches |
| match | - | matches | Granch | - | Granches |
| brusk | - | Grushes | class | - | classes |
| dress | - | dresses | dish | - | dishes |
| six | - | sixes | Lens | - | Censes |
| inch | - | inches | patch | - | patches |
| prefix | - | prefixes | virus | - | viruses |
| fox | - | foxes | watch | - | watches |

* $\mathcal{A}$ noun ending in consonant and then " $y$ " makes the plural by adding "- ies".

| Ex: Gaby | babies | penny | pennies |
| :---: | :---: | :---: | :---: |
| city | cities | country | ountries |
| daisy | daisies | $f^{\prime} y$ | flies |

* A noun ending in vowel and then " $y$ " makes the plural by adding "- $s$ ". Proper nouns are added with "s" to make their plural forms.

| Ex: | toy | toys | monkey | - | monkeys |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | donkey | - | donkeys | Kidney | - | Kidneys

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* $\mathcal{A}$ noun ending in " $f$, $f e$ " makes the plural by removing " $f / f e$ " and adding ". ve $s$ ".

| Ex: wolf | wolves | wife | - | wives |
| :--- | :--- | :--- | :--- | :--- |
| Knife | - | knifes | elf | - |
| shelf | - | shelves | elves |  |
| half | - | halves |  | leaf |

* There are some irregular formation for noun plurals.

| Ex: man | - | men | woman | - | women |
| :---: | :---: | :---: | :---: | :---: | :---: |
| child | - | children | tooth | - | teeth |
| foot | - | feet | person | - | people |
| le af | - | leafs | mouse | - | mice |
| potato | - | potatoes | tomato | - | tomatoes |
| cactus | - | cacti | focus | - | foci |
| goose | - | geese | radius | - | radii |
| fungus | - | fungi | nucleus | - | nucle $i$ |
| syllabus | - | syllabi | Gero | - | Geroes |
| oas is | - | oases | thesis | - | theses |
| cris is | - | crises | criterion | - | crite ria |
| analysis | - | analyses | diagnosis | - | diagnoses |
| datum | - | data | medium | - | media |
| phenomenon | - | phenomena |  |  |  |
| There are some | nouns | have the s | m in the |  | and plural. |
| Ex: fish | - | fish | deer | - | deer |
| species | - | species | sheep | - | sheep |
| milk | - | milk | water | - | water |
| juice | - | juice | physics | - | physics |
| chemistry | - | chemistry | love | - | love |
| freedom | - | freedom | peace | - | peace |

* There are some nouns without singular form.

Ex: scissors pliers
pants trousers
sforts

* There are some nouns without plural form.

Ex: news
Measles
Advice
ruббis f
information
6aggage
knowle dge

> Verb/noun agreement

* A singular noun takes a singular verb.

Ex: The dog is barking.
The cat is mewing.
A file is missed.
The purse was stolen.
A library is a useful building.

* A plural noun takes a plural verb.

Ex: The dogs are barking.
The cats are mewing.
The files are missed.
The purses were stolen.
Libraries are useful.
Irregular verb/noun agreement

* Plural nouns used with singular verbs.

Ex: The News is at 6 a.m.
Darts is a popular game in England.
Billiards is played all over the world.
Athletics is good for young people.

* Plural nouns used with plural verbs. Some one have fixed plural form and take a plural verb. They are not used in the singular or they have a different meaning in the singular.
Ex: My trousers are too tight.
His jeans are 6 lack.
Those glasses are very nice.
(Some more nouns like savings, thanks, congratulations, stairs, wages, spectacles, out skirts, goods, wits, ..)

POSSESSIVE NOUNS
Possessive nouns are used to indicate ownersfip.

* Possessive nouns are usually formed by adding an apostrophe (") and "s".

Ex: Latha's 6ook
Surya's bicycle
AnKitha's bangle
Xrishna's factory

* When a noun is plural and ends in "s", then we just add an apostrophe (') to form possessive nouns.
Ex: The Kids'toys
My parents'fouse
The teachers'lounge
Ministers'conference hall
* If two people own one thing, then we just add the apostrophe (') and "s" to the second person only to form possessive nouns.
Ex: S rinu and Ravi's bench
Latha and Geetha's family
Raju and Xrisfina's company
* If two people own separate things, then we add apostrophe (") and "s" for each person to form possessive nouns.
Ex: Srinu's and Ravi's bench
Pavan's and Ramu's family
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Kavya's and $\mathcal{N a v y a}$ 's books


## EXERCISE

1. She is a $\qquad$ (nurse / nurses)
2. A book is a good $\qquad$ (friend / friends)
3. Asmall car is a great $\qquad$ (ve ficle / veficles)
4. She is a smart ..........................(girl/girls)
5. It is an old $\qquad$ (church / churches)
6. Is this man a $\qquad$ (worker / workers)
7. Is fie a nice $\qquad$ (character / characters)
8. These ...............6elongs to those boys. (pant / pants)
9. Are the $\qquad$ in the class room. (student / students)
10. The Grush is under the $\qquad$ (chair / chairs)
11. I am not a famous $\qquad$ .(woman / women)
12. The $\qquad$ are not in the Goxes. (pencil/pencils)
13. I like those $\qquad$ (toy / toys)
14. She is a clever $\qquad$ (girl/girls)
15. They are clever $\qquad$ (boy / boys)
16. The .................are going. (cat / sheep)
17. Are the se ...............fungry. (6oy / 6oys)
18. They are not $\qquad$ (worker / workers)
19. I have three $\qquad$ (child / children)
20. There are five .....................(man / men)
21. .................. (6aby / Gabies) play with bottles as toys.
22. A fewmen wear ................... (watch / watches)
23. I put a $\qquad$ (memo / memos) on the table.
24.I sawa .................. (mouse / mice) running 6y.
24. There are few............ (car/cars) on the road.
25. Ashoka was a great .................... (king / Kings)
26. Mumbai is a big $\qquad$
27. The $\qquad$ is on the table. (6ook/books)
28. Delfi is the capital of India. (True / False)
29. He returned from canada last week. (True / False)
30. Sundarlal Bahuguna is a $\qquad$ (Leader / Leaders)
32.china has a large population. (True / False)
31. The Ganga is a sacred river. (True / False)
32. Raju is a good $\qquad$ (doctor / doctors)
33. $\qquad$ (hen / sheep) is eating nuts.
