THE NOUN

Noun : A noun is the word that refers to a person, place, animal, bird, village, thing, object, substance, state, county or abstract idea or feeling.

- A noun can tell you who? Or what?
- A noun names a person, people, place, thing or idea.
- Noun gives the names of concrete or abstract things in our lives.
- Some times it states the quality or action.

A noun can function as a subject or object of a verb and can be modified by an adjective.

• It can be function as complement, appositive.

There are several different types of nouns exist.

Classification-1:

Nouns are two types: They are (i) Concrete noun (ii) Abstract noun (i) Concrete noun: Concrete nouns are the names things which can recognizable through the sense of organs. We can see, hear, taste, smell or touch the items.

Ex:tablechairroombottledoggoldgirlboypaperrockkitchennotebook(ii)Abstract nouns:Abstract nouns are the ideasfeelings events and qualitiesWe

(ii) Abstract noun: Abstract nouns are the ideas, feelings, events and qualities. We can't see, hear, taste, smell or touch the items.

Ex:	fear	freedom	love	internet	trust	happiness
	courage	hope	honesty	policy	sadness	beauty
			Classific	ation-2:		

Nouns are five types: They are (i) Common noun

- (ii) Proper noun
- (iii) Material noun
- (iv) Collective noun
- (v) Compound noun

(i) Common noun: Most of the nouns are generally in this form. It is the common name of similar things.

Ex: boy, girl, teacher, doctor, patient, cow, book

(ii) **Proper noun:** The names of particular person, animal or thing. Generally we use capital letter for the first letter in proper noun.

Ex: Ramu, John, Hyderabad, Vijayawada, Nepal, Mother Teresa

(iii) Material noun: The names of some materials like metals, furniture, are called material nouns.

Ex: milk, steel, iron, gold, wood

(iv) Collective noun: The names of group of things or people as a unit. Collective noun means it is a collection of some people or things.

Ex: group, mob, class, assembly, family, flock, audience, bunch

(v) Compound noun: It is the combination of two or more nouns. Generally the combination of any two nouns.

Ex: school boy, college student, paper boy, glass door, iron box

Classification-3:

Nouns are five types: They are (i) Countable noun

(ii) Uncountable noun

(i) Countable noun: It have a singular and a plural form. In plural, these nouns can be used with a number and they can be counted.

Ex: chair, house, boy, friend, cinema,.....

* These nouns work with the expressions such as

"a few, few, many, some, every, these and the number of".

Ex:	a few pens	many bottles	every table		
	a few computers	some spoons	each cup		
	these Televisions	every stick	a few shoes		
	a few toys	many flowers	the number of tables		
*	Ma abould nover on much	none or much computers			

* We should never say much pens or much computers.

(ii) Uncountable noun: These nouns can not be counted. It can only be used in

singular. They can't be counted. They usually express a group or a type

Ex:	money	bread	water	coffee	honesty
	ice	Oxygen	English	traffic	sugar
	rice	flour	sunshine	sun light	

* These are generally can not be pluralized.

* These can work both with and with out articles(a, an, the).

Ex: Sugar is sweet.

The sun shine is beautiful.

I drink milk.

He eats rice.

The wood is burning.

We watch Cricket together.

* These can work with expressions such as "some, any, enough, this, that and much".

Ex: We ate some rice and milk. She does not speak much English. That water is very cold.

Do you see traffic on the road.

* These can not work with expressions such as "these, those, every, each, either or neither".

Singulars - Plurals

- Nouns can be singular or plural.
- The plural form of a noun is usually formed by adding 's' at the end of the noun.
- But this is not always the case.
- There are some exceptions to the rule.
- And some plurals are irregular.

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* Most nouns form the plurals by adding "-s".

IVIO	st nouns for	ii the	plui als by adding	-3.			
Ex:	boat	-	boats	house	-	houses	
	cat	-	cats	river	-	rivers	
	dog	-	dogs	ant	-	ants	
	banana	-	bananas	bicycle	-	bicycles	
	daughter	-	daughters	egg	-	eggs	
	flower	-	flowers	king	-	kings	
	queen	-	queens	teacher	-	teachers	
	school	-	schools	college	-	colleges	
	lodge	-	lodges	tiger	-	tigers	
	crow	-	crows	vase	-	vases	
	well	-	wells	magazine	-	magazines	
	lock	-	locks	picture	-	pictures	
* A n	ioun ending ii	n "o, c	o" makes the plura	al by adding	"-s".		
Ex:	photo	-	photos	radio	-	radios	
	solo	-	solos	piano	-	pianos	
	studio	-	studios	video	-	videos	
	Z00	-	Z00S	stereo	-	stereos	
	zero	-	zeros	bamboo	-	bamboos	
	ratio	-	ratios				
* A n	ioun ending ii	n"s,x	x, z, ch, sh″ makes	s the plural k	oy add	ing "-es".	
Ex:	bus	-	busses	box	-	boxes	
	quartz	-	quartzes	bench	-	benches	
	wish	-	wishes	pitch	-	pitches	
	address	-	addresses	batch	-	batches	
	match	-	matches	branch	-	branches	
	brush	-	brushes	class	-	classes	
	dress	-	dresses	dish	-	dishes	
	six	-	sixes	lens	-	lenses	
	inch	-	inches	patch	-	patches	
	prefix	-	prefixes	virus	-	viruses	
	fox	-	foxes	watch	-	watches	
* A n	ioun ending ii	n cons	onant and then "y"	makes the p	lural l	by adding "-ies".	
Ex:	baby	-	babies	penny	-	pennies	
	city	-	cities	country	-	countries	
	daisy	-	daisies	fly	-	flies	
	-		l and then "y" mak	-	l by ac	dding "-s". Proper	
nouns	are added w	with "s	s" to make their pl	ural forms.			
Ex:	toy	-	toys	monkey	-	monkeys	
	donkey	-	donkevs	kidney	-	kidneys	

donkey - donkeys kidney - kidneys kennedy - Kennedys

NAGA MURTHY- 9441786635 Contact at : <u>nagamurthysir@gmail.com</u> Visit at : nagamurthy.weebly.com * A noun ending in "f, fe" makes the plural by removing "f / fe" and adding "- ves".

VC3 .							
Ex:	wolf	-	wolves	wife		-	wives
	knife	-	knifes	elf		-	elves
	shelf	-	shelves	leaf		-	leaves
	half	-	halves				
* The	ere are some	irregi	ular formation for	noun p	lurals		
Ex:	man	-	men	womar	า	-	women
	child	-	children	tooth		-	teeth
	foot	-	feet	perso	n	-	people
	leaf	-	leafs	mouse	<u>;</u>	-	mice
	potato	-	potatoes	tomat	0	-	tomatoes
	cactus	-	cacti	focus		-	foci
	goose	-	geese	radius	5	-	radii
	fungus	-	fungi	nucleu	IS	-	nuclei
	syllabus	-	syllabi	hero		-	heroes
	oasis	-	oases	thesis	5	-	theses
	crisis	-	crises	criter	ion	-	criteria
	analysis	-	analyses	diagno	osis	-	diagnoses
	datum	-	data	mediu	m	-	media
	phenomenon	-	phenomena				
* The	ere are some	nouns	have the same fo	orm in t	the sir	ngular	and plural.
Ex:	fish	-	fish	deer		-	deer
	species	-	species	sheep		-	sheep
	milk	-	milk	water		-	water
	juice	-	juice	physic	S	-	physics
	chemistry	-	chemistry	love		-	love
	freedom	-	freedom	peace		-	peace
* The	ere are some	nouns	without singular f	form.			
Ex:	scissors			pliers			
	pants			trouse	ers		
	shorts						
* The	ere are some	nouns	without plural for	m.			
Ex:	news			inforr	nation		
	Measles			bagga	ge		
	Advice			knowle	edge		
	rubbish						
Verb/noun_agreement							
* A s	ingular noun	takes	a singular verb.				
Ex:	The dog is b	arking					
	The cat is m	ewing.					
	A file is miss	sed.					
	The purse w	as sto	len.		NAGA	MURTHY-	9441786635

A library is a useful building.

* A plural noun takes a plural verb.

Ex: The dogs are barking. The cats are mewing. The files are missed. The purses were stolen. Libraries are useful.

Irregular verb/noun agreement

* Plural nouns used with singular verbs.

Ex: The <u>News</u> is at 6 a.m. <u>Darts</u> is a popular game in England. <u>Billiards</u> is played all over the world. <u>Athletics</u> is good for young people.

* Plural nouns used with plural verbs. Some one have fixed plural form and take a plural verb. They are not used in the singular or they have a different meaning in the singular.

Ex: My trousers are too tight. His jeans are black.

Those glasses are very nice.

(Some more nouns like savings, thanks, congratulations, stairs, wages, spectacles, out skirts, goods, wits, ...)

POSSESSIVE NOUNS

Possessive nouns are used to indicate ownership.

* Possessive nouns are usually formed by adding an apostrophe (') and "s".

Ex: Latha's book

Surya's bicycle

Ankitha's bangle

Krishna's factory

 * When a noun is plural and ends in "s" , then we just add an apostrophe (') to form possessive nouns.

- Ex: The kids' toys
 - My parents' house

The teachers' lounge

Ministers' conference hall

 * If two people own one thing, then we just add the apostrophe (') and "s" to the second person only to form possessive nouns.

Ex: Srinu and Ravi's bench Latha and Geetha's family Raju and Krishna's company

* If two people own separate things, then we add apostrophe (') and "s" for each person to form possessive nouns.

Ex: Srinu's and Ravi's bench Pavan's and Ramu's family Kavya's and Navya's books

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EXERCISE

EXERCISE
1. She is a (nurse / nurses)
2. A book is a good (friend / friends)
3. A small car is a great (vehicle / vehicles)
4. She is a smart (girl / girls)
5. It is an old (church / churches)
6. Is this man a (worker / workers)
7. Is he a nice (character / characters)
8. These belongs to those boys. (pant / pants)
9. Are the in the class room. (student / students)
10. The brush is under the (chair / chairs)
11. I am not a famous (woman / women)
12. The are not in the boxes. (pencil / pencils)
13. I like those (toy / toys)
14. She is a clever (girl / girls)
15. They are clever (boy / boys)
16. The are going. (cat / sheep)
17. Are these hungry. (boy / boys)
18. They are not (worker / workers)
19. I have three (child / children)
20. There are five (man / men)
21 (baby / babies) play with bottles as toys.
22. A few men wear (watch / watches)
23. I put a (memo / memos) on the table.
24. I saw a (mouse / mice) running by.
25. There are few (car / cars) on the road.
26. Ashoka was a great (king / kings)
27. Mumbai is a big (city / cities)
28. The is on the table. (book / books)
29. Delhi is the capital of India. (True / False)
30. He returned from canada last week. (True / False)
31. Sundarlal Bahuguna is a (leader / leaders)
32. china has a large population. (True / False)
33. The Ganga is a sacred river. (True / False)
34. Raju is a good (doctor / doctors)
35 (hen / sheep) is eating nuts.

35. (hen / sheep) is eating nuts.

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