# PRAKASAM DISTRICT COMMON EXAMINATION BOARD SUMMATIVE ASSESSMENT-II - JANUARY-2016 <br> GENERAL SCIENCE , Paper - I 

(Physical Sciences)
(English Version)

## Class-09 - Principles of Evaluation - PART-A \&B

| Q.No | Points for Evaluation |  |  |  |  | Marks allotted | Total Marks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | (i) Solid (ii) Liquid (iii) Gas |  |  |  |  | 1 | 1 |
| 2. | (i) What do you observe in the figure? <br> (ii) How many forces acting in this situation? <br> (any related question also suitable) |  |  |  |  | $2 \mathrm{x}^{1 / 2}$ | 1 |
| 3. | $\alpha$-particle scattering experiment |  |  |  |  | 1 | 1 |
| 4. | Centre of gravity lie on the vertical line passes through the mid point of his body. |  |  |  |  | 1 | 1 |
| 5. | The temperature of steam is more than temperature of boiling water. |  |  |  |  | 1 |  |
|  | So steam produces more severe burns than boiling water. |  |  |  |  | 1 | 2 |
| 6. | The distance travelled by the body in unit time is speed. Scalar. Its value is always positive or zero.$\text { Speed }=\frac{\text { Distance }}{\text { Time }}$ |  |  | The dis unit tim value $m$ negative | the body in Vector. Its zero or isplacement Time | 2 x 1 | 2 |
| 7. | (i) How do you separate stones from rice? <br> (ii) How do you separate husk from rice? <br> (iii) How do you separate tea from tea powder? <br> (iv) How do you separate lemon seeds from lemanode? <br> (any related question also suitable) |  |  |  |  | 2 x 1 | 2 |
| 8. | Name | Symbol | Atomic | number (Z) |  | $4 \mathrm{x}^{1 / 2}$ | 2 |
|  |  | ${ }^{9} \mathrm{Be}_{4}$ |  | 4 |  |  |  |
|  | Magnesium | ${ }^{24} \mathrm{Mg}_{12}$ |  |  |  |  |  |
| 9. | The long pole is beneficial for the rope walker to adjust the centre of gravity at the middle of the rope. If the pole has slight bending, it is more beneficial for him. As the stability depends upon the height of centre of gravity. <br> (any related two points) |  |  |  |  | 2 x 1 | 2 |
| 10. | $\begin{aligned} & \text { Length of train }=50 \mathrm{~m} \\ & \text { Length of bridge }=250 \mathrm{~m} \\ & \text { Speed of train }=10 \mathrm{~m} / \mathrm{s} \end{aligned}$ |  |  |  |  | 1 |  |
|  | $\begin{aligned} & \text { In case of crossing an electric pole: } \quad \begin{array}{l} \text { Distance }=\text { length of train }=50 \mathrm{~m} \\ \text { Time }=\frac{\text { Distance travelled }}{\text { Speed of train }}=\frac{50}{10}=5 \mathrm{sec} . \end{array} \end{aligned}$ |  |  |  |  | $11 / 2$ | 4 |
|  | In case of crossing a bridge:$\begin{aligned} & \text { Distance }=\text { length of train }+ \text { length of bridge }=50+250=300 \mathrm{~m} \\ & \text { Time }=\frac{\text { Distance travelled }}{\text { Speed of train }}=\frac{300}{10}=30 \mathrm{sec} . \end{aligned}$ |  |  |  |  | $11 / 2$ |  |
|  | (OR) |  |  |  |  |  |  |
| $\begin{aligned} & \text { PKM-SA-2 } \\ & \text { 2015-16 } \end{aligned}$ |  |  |  |  | NAGA MURTHY- 9441786635 <br> Contact at: nagamurthysir@gmail.com Visit at: nagamurthy.weebly.com |  |  |


|  | The sum of momentums of bodies is constant, when a collision occurs. | 1 | 4 |
| :---: | :---: | :---: | :---: |
|  | If an object with mass $m_{1}$ is moving with $u_{1}$ velocity and colloid with another body of mass $\mathrm{m}_{2}$ and moving with velocity $\mathrm{u}_{2}$. After collision they move with $\mathrm{v}_{1}$ and $\mathrm{v}_{2}$ velocities. Time t . | $11 / 2$ |  |
|  | $\begin{array}{\|c} \text { As per Newton's third law } \\ \\ \\ \mathrm{m}_{1} \cdot \mathrm{a}_{1}=-\mathrm{m}_{2} \cdot \mathrm{a}_{2} \\ \mathrm{~m}_{1} \cdot\left(\frac{v_{1}-u_{1}}{t}\right)=-\mathrm{m}_{2} \cdot\left(\frac{v_{2}-u_{2}}{t}\right) \\ \mathrm{m}_{1} \cdot \mathrm{~V}_{1}-\mathrm{m}_{1} \cdot \mathrm{U}_{1}=\mathrm{m}_{2} \cdot \mathrm{U}_{2}-\mathrm{m}_{2} \cdot \mathrm{~V}_{2} \\ \mathrm{~m}_{1} \cdot \mathrm{U}_{1}+\mathrm{m}_{2} \cdot \mathrm{U}_{2}=\mathrm{m}_{1} \cdot \mathrm{~V}_{1}+\mathrm{m}_{2} \cdot \mathrm{~V}_{2} \end{array}$ | $11 / 2$ |  |
| 11. | (i) Atomicity: The number of atoms constituting a molecule is known as its atomicity. (or) The number of atoms in a molecule is called as atomicity. <br> (ii) Valency : The atoms of elements have the power to combine with atoms of other elements. This is called valency. <br> (or) The number of hydrogen atoms can combine with an atom is called its valency. <br> (iii) Ion : An atom can gain or loose electrons and form ions. <br> (iv) Atomic mass of an atom : The number of times one atom is heavier than $\frac{1}{12}$ th part of carbon atom mass is called as atomic mass of that atom. (or) The total number of protons and neutrons in an atom is called as atomic mass of that atom. <br> (any related answers for the individual) | 4 x 1 | 4 |
|  | (OR) |  |  |
|  | (i) Electrons revolve around the nucleus in shells or orbits. <br> (ii) the shells are denoted with $\mathrm{K}, \mathrm{L}, \mathrm{M}, \mathrm{N}, \ldots$ or $1,2,3,4, \ldots \ldots$ <br> (iii) Revolving electron does not loose any energy or gain energy. <br> (iv) $\qquad$ <br> (any related four points) | 4 x 1 | 4 |
| 12. | (i) Take 5 ml of spirit in a small plate And big plate (without lid). The spirit in the big dish that disappears quickly. This means that Evaporation depends upon the surface area of the liquid. | $11 / 2$ | 4 |
|  | (ii) Take 5 ml of spirit in two small cups. Put one cup in the A.C. room and put another in the normal room. The spirit in the normal room disappears quickly. This means that the rate of evaporation depends upon the vapour already present in surrounding area. | $11 / 2$ |  |
|  | (iii) Take 5 ml of spirit in two small cups. Put one cup under a fan. other in the normal room. The spirit in the cup under fan disappears quickly. This means that the rate of evaporation depends upon the wind speed. (any related answer)( any first two activities allotted $11 / 2$ mark.) | 1 |  |
|  | (OR) |  |  |
|  | Take India map of steel. Make three holes at three different corners. First Suspend the map from a fixed point with a thread. Take a pendulum bob and suspend it from the hole. The line passing through the thread gives the line of force from that point. Repeat the same activity from other points. All three lines intersect at a single point. That point is the centre of gravity of that map. <br> (any matter that gives brief description in 4 points) | 4 x 1 | 4 |
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| 13. | (any diagram related is sufficient. Meaningful diagram is enough.) | $3+1$ | 4 |
| :---: | :---: | :---: | :---: |
|  | (OR)This question is not for testing drawing skill. |  |  |
|  | (any diagram related is sufficient. Meaningful diagram is enough.) | $3+1$ | 4 |


| S. No | Ans. | S. No | Ans. | S. No | Ans. | S. No | Ans. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 14 | A | 19 | C | 24 | A | 29 | D |
| 15 | B | 20 | B | 25 | C | 30 | A |
| 16 | C | 21 | A | 26 | A | 31 | B |
| 17 | D | 22 | B | 27 | C | 32 | C |
| 18 | D | 23 | D | 28 | B | 33 | D |

Note : * means allot full marks. Each question carries $1 / 2$ mark.

